Subject: SHS 6170

Date: Thursday, January 27, 2022 at 2:51:43 PM Eastern Standard Time

From: Cody, Emily

To: Roup, Christina, Bielefeld, Eric

CC: Coleman, Mathew, Vankeerbergen, Bernadette, Steele, Rachel, Hilty, Michael, Cody, Emily

Attachments: image001.png

Good afternoon,

On Tuesday, January 18, the Social and Behavioral Sciences Panel of the ASC Curriculum Committee reviewed the course proposals for SHS 6170. Please find below the Panel's feedback for this course. {N.B. Contingencies (bolded) require revision and resubmission to the Panel chair, while *recommendations* (*italicized*) or comments are suggestions from the Panel that an instructor can implement at their discretion when the course is taught.}

SHS 6170 | Unanimously approved with two (2) contingencies and one (1) recommendation

- Contingency: On page 4 of the syllabus, there is a link to the main page of an academic
 journal, but not to any specific reading(s). The Panel requests that the course schedule be
 amended to include specific readings (with page number ranges).
- Contingency: Page 3 of the syllabus states that the course is 100% online with no required sessions but a reference to required weekly synchronous Zoom sessions appears further down on the same page. The Panel asks that the syllabus language be modified so that the way this particular class will be offered is consistent throughout the entire document.
- Recommendation: The Panel notes that the department has marked "Doctoral Course" for the subsidy level and "Masters" for the intended rank of this class. Can a doctoral student take this course? Would the department like to synchronize these designations so that doctoral students may also enroll? The Graduate School will likely flag the course submission if there is a mismatch between the subsidy level and intended rank.

I will return SHS 6170 to the department queue via curriculum.osu.edu in order to address the Panel's requests.

Should you have any questions about the feedback of the Panel, please feel free to contact Mat Coleman (faculty Chair of the SBS Panel; cc'd on this e-mail) or me.

Best, Emily



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